



Sun Safety Procedure

Purpose

Each school has a responsibility to provide a safe environment for students and staff and this includes providing adequate protection from the sun.

Schools use the Sun Safety for Students Guidelines and support materials to plan and implement comprehensive sun safety for students.

Our School's Approach

By reducing exposure to the sun and increasing the uptake of sun safe strategies, Clemton Park Public School can make a significant contribution to community efforts to reduce skin cancer and related skin damage.

Clemton Park Public School will support students and the school community to understand why sun safety is important and to implement a range of strategies such as:

- Increase the understanding of staff and other school community members about evidence-based sun safe strategies.
- Encourage staff, families and visitors to model sun safe behaviours.
- Ensure shade (natural and/or built) is available in the places where students congregate at recess and lunch and where outdoor teaching takes place.
- Implement age and developmentally appropriate sun safe strategies such as 'No hat, stay in the shade.'
- Ensure the school and sports uniforms are effective in minimising exposure to ultraviolet radiation and include a sun safe hat that students are encouraged to wear.
- Include consistent messages in all school communications about the need for appropriate sun safe clothes and hats for students participating in activities at school and whilst on excursions.

Responsibilities and obligations

For students

- Wear sun safe hats, clothing and sunglasses (where practical).
- Seek shade during peak ultra violet radiation (UVR) times during the school day.
- Wear SPF 50+ (or higher) broad-spectrum and water-resistant sunscreen.

For parents and carers

- Provide sunscreen that is at least SPF50+ (or higher), broad spectrum and water resistant.
- Encourage students to wear sun safe hats, clothing and sunglasses (where practical).

For the principal and teachers

- Incorporate sun safety education into teaching and learning through the following K-6 PDHPE syllabus outcomes:
 - PHS1.12 recognises that positive health choices can promote wellbeing.
 - SLS2.13 discusses how safe practices promote personal wellbeing.
 - PHS2.12 discusses the factors influencing personal health choices.
 - PHS3.12 explains the consequences of personal lifestyle choices.

- The decision making, communicating and problem solving PDHPE syllabus outcome areas also provide opportunities for learning about sun safety.
- Remind students at assembly about sun safety.
- Provide opportunities for staff to access professional learning to raise awareness and to support the inclusion of sun safe principles into their learning and teaching programs across key learning areas.
- Include reminders about sun safety in excursion notes, including the wearing of hats.
- Provide sunscreen that is at least SPF50+(or higher), broad spectrum and water resistant in each class and PSSA kit.
- In extreme heat (high UV), the school will implement the 'wet weather / extreme heat' roster.

Communicating this procedure to the school community

Students will be informed about these procedures through explicit lessons in class, reminders at assembly and at other key times including before sport activities.

Parents and carers will be advised via the school newsletter. This procedure can be accessed electronically via the [school's website](#) and in hardcopy at the school's administration office.

Complaints

If a student, parent or carer has a complaint under this procedure, they should first follow our school's complaint process. If the issue cannot be resolved, please refer to the department's [guide for students/ parents/ carers about making a complaint about our schools](#).

Review

The principal or delegated staff will review this procedure annually using the Sun Safety Checklist.

Endorsed Term 1, 2022

Implemented Term 1, 2022

Scheduled Review Term 1, 2023

