



CLEMTON PARK PS

Aboriginal Education Policy

Reviewed March 2017

Rationale:

- It is recognised that indigenous and non-indigenous students alike benefit significantly from programs that encompass aspects of the contemporary cultural heritage and lifestyle of Aborigines, as well as the historical and traditional aspects of Aboriginal history. Furthermore, indigenous students benefit greatly from culturally inclusive school environments that recognised and support their particular needs.

Aims:

The Aboriginal Education program has been established to support all students to:-

- achieve improved educational outcomes;
- to promote, maintain and support the teaching of indigenous studies, cultures and languages to indigenous and non-indigenous students;
- and to strengthen relationships between indigenous communities and the school.

Implementation:

Aboriginal students and their families add to the rich diversity of our school and community.

Aboriginal education within our school will be consistent with the '*Aboriginal Strategic Plan 1997-2002*'

<http://www.education.tas.gov.au/equitystandards/aboriginal-ed/policy.htm>

The Learning Support Team at Clepton Park PS has been assigned the task of coordinating and managing Aboriginal Education across the school, and to establish links with the wider community.

Aboriginal studies and appropriate resources will feature in the curriculum at all year levels.

Specific Aboriginal Education programs such as the Dare To Lead Initiative will be followed and used in our school.

Specific needs of aboriginal students will be identified and addressed. Specifically the area of attendance is an area of need.

Personal Learning Plans will be developed and maintained for all Aboriginal students.

All data relating to performance of aboriginal students & parental involvement in school will be collected as required.

Partnerships will be developed between the school and the community to jointly progress the standards of education, and to encourage active involvement of indigenous people in school decision-making processes.

Strategies that promote and increase involvement of parents of aboriginal students in school activities will be implemented.

School anti-harassment and anti-discrimination policies will be developed and implemented.

Policy, curriculum and program advice will be sought from the Aboriginal Education Unit.

Evaluation:

- This policy will be reviewed annually by the staff at Clepton Park Public school in consultation with the P and C and families of our indigenous students.