



# CLEMTON PARK PUBLIC SCHOOL

*Pursuing Excellence*

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## CPPS HOMEWORK OVERVIEW

### Purposes of Homework

Homework;

- ✓ is a valuable part of schooling
- ✓ allows for practising, extending and consolidating work done in class
- ✓ provides training for students in planning and organising time
- ✓ develops a range of skills in identifying and using information resources
- ✓ establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives
- ✓ strengthens home-school links
- ✓ reaffirms the role of parents and caregivers as partners in education
- ✓ provides parents and caregivers with insights into what is being taught in the classroom and the progress of their children
- ✓ challenges and extends gifted and talented children

Teachers should make sure that students are given sufficient time to complete their homework, taking into account, as far as possible, competing home obligations and extracurricular activities and homework set by other teachers.

### Kindergarten (ES1) – Year 2 (Stage 1)

Generally, teachers will not set formal homework in the earliest year of Stage 1.

However, all activities at home or in play can assist children to develop a wide range of knowledge and skills including literacy, numeracy and problem solving. Language and number concepts can be introduced and consolidated in many family activities, including:

- ✓ shopping
- ✓ preparation of food
- ✓ listening to stories, learning songs and nursery rhymes
- ✓ conversations about what is happening at school
- ✓ interactive video and computer programs
- ✓ reading
- ✓ library borrowing
- ✓ family outings
- ✓ collecting items.

In the latter stages of Stage 1 consideration should be given to the setting of formal homework as for example in completing simple computations, copying letters or words, or completing an activity sheet.

### Year 3- 6 (Stages 2 and 3)

Although as students progress they increasingly work independently on their homework, it is important that teachers continue to provide guidance and assistance particularly in the development of study skills.

It is also important that students have the opportunity to experience different types of homework and the amount of time students are expected to work on homework is realistic.

Although most homework is likely to be in set areas of English, Mathematics and Human Society and its Environment, it could be set across all areas of the curriculum.