



CLEMTON PARK PUBLIC SCHOOL

Pursuing Excellence

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STAFFING 2024

- Congratulations to Mrs Sophia Radonjic who has joined the staff at Clemton Park as our Assistant Principal (Early Stage 1).
- Mrs Iosifidis will continue their leave this year.

CLASSES AND STAFF FOR 2024

KINDERGARTEN

KR Mrs Radonjic (Assistant Principal) and Ms Awada (Tuesday)
KK Mr Karydis
KT Ms Borg
K/1C Mrs Cannizzo

YEAR 1

K/1C Mrs Cannizzo
1N Mrs Cox
1MA Mrs Marsano (Mon-Tue) & Mrs Awada (Wed-Fri)
1VP Mrs Vasiljkovic & Mrs Papacosta (Wednesday)

YEAR 2

2B Mrs Byers
2GP Mr Goozeff (Assistant Principal) and Mrs Papacosta (Tuesday)
2M Mrs McAleer

YEAR 3

3D Mrs Drossinos
3S Mrs Said
3F Mrs Farhat

YEAR 4

4B Ms Bebonis
4H Ms Hong
4JP Mrs Johnson (Assistant Principal) and Mrs Papacosta (Monday)

YEAR 5

5G Mr Glanville
5L Ms Le
5M Mr Messer

YEAR 6

6B Mrs Byrne
6KM Mr Koulouris (Assistant Principal) and Mrs Mihailou (Monday)
6M Mrs Mollica

LIBRARY/ICT

Miss Nikolakopoulos

Mrs Zugec (Wednesday and Thursday)

ENGLISH as an ADDITIONAL LANGUAGE / DIALECT

Ms Fleischer (Kindergarten to Year 6)

Mrs Solidakis (Kindergarten to Year 6)

ENGLISH SUPPORT

Mr Lofong (Monday) (Terms 1 and 2)

Mrs Mihailou (Tuesday)

Ms Ivanovska (Tuesday to Thursday)

COMMUNITY LANGUAGES

Italian: Ms Makridis

Greek: Mrs Vasiliou, Mrs Skribias and Mrs Vetsikas

SCHOOL COUNSELLOR

Dr Grierson (Monday, Tuesday and alternate Fridays)

ADMINISTRATION

Mrs Kyriakoulis (School Administrative Manager)

Mrs Dytor (School Administrative Officer; 5 days), Mrs Karatasas (School Administrative Officer; Monday – Wednesday), Mrs Zarifis (School Administrative Officer; 2 days & School Learning Support Officer 3 days), Mrs Kalomiris (School Learning Support Officer), Mrs Sukkar (School Learning Support Officer), Mrs Burgo (School Learning Support Officer), Mrs Power (School Learning Support Officer), Mrs Kachwahhas (School Learning Support Officer), Mr Cicognani (General Assistant) and Mr Azzari (General Assistant).

ASSISTANT PRINCIPAL CURRICULUM & INSTRUCTION

Mrs Michelle Jeffriess

DEPUTY PRINCIPAL

Mrs Sally D'Arrigo

PRINCIPAL

Mr Paul Robinson

JOB SHARE

We also have staff job sharing some programs and classes in 2024. In 2024 the job share classes are:

KR Mrs Radonjic (Assistant Principal) and Ms Awada (Tuesday)

1MA Mrs Marsano (Mon-Tue) & Mrs Awada (Wed-Fri)

1VP Mrs Vasiljkovic (Mon, Tue, Thu, Fri) & Mrs Papacosta (Wednesday)

2GP Mr Goozeff (Assistant Principal) and Mrs Papacosta (Tuesday)

4JP Mrs Johnson (Assistant Principal) and Mrs Papacosta (Monday)

6KM Mr Koulouris (Assistant Principal) and Mrs Mihailou (Monday)

These two teachers share the responsibilities of the class. To support the implementation of the new syllabus, the Department has continued to provide additional planning time for each of the Assistant Principals. Mr Koulouris and Mrs Johnson will have their planning time on Monday while Mrs Radonjic and Mr Goozeff will have their planning time on Tuesday.

MEET THE TEACHER EVENINGS

Parent/Teacher evenings will be held the week commencing Monday 26 February 2024. The evenings are being held to provide parents with the opportunity to meet the class teacher and to hear of class plans for the year.

There will not be time for individual interviews during the early evening. However, we ask you to make your own appointments with your class teacher after this afternoon/evening if you wish to do so. This is a time for you to discuss any information that will assist with the progress of your child in 2024. Parents will meet as a group and then will meet with their individual class group (only the parents of the class)

Monday 26 February – Thursday 29 February 2024.

All sessions will begin as a whole grade/stage group and then individual teachers will allocate 50 minutes to classroom talks.

<u>SPECIALIST PROGRAMS</u> 26 February 2024	Meet in the hall 4:50pm – 5:00pm	All parents interested in finding out about: Greek, Italian, English Support, Library and EAL/D programs in the school
<u>EARLY STAGE 1</u> Kindergarten 26 February 2024	Meet in the hall 5:00pm-5:10pm Move to the classrooms 5:10pm-6:00pm	KK KR KT
<u>STAGE 1</u> Years 1 and 2 (Including K/1C) 27 February 2024	Meet in the hall 5:00pm-5:10pm Move to the classrooms 5:10pm-6:00pm	K/1C 1N 2GP 1MA 2M 1VP 2B
<u>STAGE 2</u> Years 3 and 4 28 February 2024	Meet in the hall 5:00pm-5:10pm Move to the classrooms 5:10pm-6:00pm	3S 4JP 3D 4B 3F 4H
<u>STAGE 3</u> Years 5 and 6 29 February 2024	Meet in the hall 5:00pm-5:10pm Move to the classrooms 5:10pm-6:00pm	5G 6M 5L 6B 5M 6KM
<u>Year 6</u> 29 February 2024	Meet in the Library 6:00pm	High School application discussion

STRATEGIC IMPROVEMENT PLAN

Strategic Direction 1: Student growth and attainment (Assessment / Data skills and use)

Initiatives

Quality Assessment

Engage all staff in the consistent collection and analysis of formative and summative student assessment data to inform regular stage planning and classroom teaching.

Embed data informed formative assessment practices as an integral part of daily instruction in every classroom.

Establish consistent school-wide practices for assessment to monitor, plan and report on student learning.

Data driven practices (DNA Weeks)

Regular collection and analysis of data to facilitate the discussion of student progress and plan for future learning. This will be through the implementation of regular planning time for each stage.

Teachers collaborate in the school wide implementation of external data sources to triangulate assessment data to identify student progress and plan for future learning.

Embedding of processes to ensure teachers consistently share assessment criteria with students and provide opportunities for students to receive feedback on their learning through PLAN2.

Strategic Direction 2: Quality Teaching

Initiatives

Teaching and learning programs

Revision of English and maths programs; sequence of learning, so that students can articulate their learning and understand what they need to learn next to enable continuous improvement.

Differentiation

Teachers will differentiate curriculum delivery to meet the needs of students at different levels of achievement, including adjustments to support learning or increase challenge. Students will then be able to articulate their learning and understand what they need to learn next to enable continuous improvement.

Strategic Direction 3: Wellbeing

Initiatives

Personalised Learning

Embed a tiered approach to learning through utilising staff expertise at whole class, small group and individual level.

Student Wellbeing

Monitor and refine a whole school approach to wellbeing and engagement, to improve learning through collecting, analyse and use data including valid and reliable student, parent and staff surveys/feedback.

CAPITAL WORKS

LED replacement program. All internal and number of external lights were replaced with LED fittings.

Kindergarten play area. There will extend the shade as it currently is too low. Following this garden beds will be transformed into additional play areas for the students.

Gowrie. Renovations are continuing. They are planning to be completed by the end of February.

Basketball court. Tenders were sought and the Department is in the process of awarding the tender to the successful contractors. Once awarded, a pre start meeting with the contractor to book a start date and discuss site access for them will be organised.

Bubblers. New bubblers and drainage have been installed at the end of Mrs Vasiliou's room.