



CLEMTON PARK PUBLIC SCHOOL

Pursuing Excellence

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PRINCIPAL'S REPORT – TERM 3 WEEK 8

AWARDS AND DISCIPLINE POLICY

A **Letter of Communication** will be sent home to provide you with written information about an issue involving your child. Parents always appreciate being informed of an issue that may involve their child. This is generally through a phone call, catching up at school or through a letter. When a child receives a letter, we request that you discuss the issue with your child so that a more positive outcome may result.

A **Letter of Reflection** will be sent home when a child has made a poor choice with their behaviour. It is important that Mrs D'Arrigo or one of the Executive staff catch up with the child and use a restorative practices approach to unpack the incident and support them in making better choices in the future. The letter will outline this process and explain what happens if a child receives multiple letters.

When a child receives a letter of reflection, we ask that you take the opportunity to discuss the issue with your child. It is important to consider that students do not wish to disappoint their parents or upset them. Students will explain the incident from their perspective but often may leave key details out or alter the version they have given at school. Staff are in the fortunate position of being able to talk all the students involved at the time of the incident and before any letters are sent home. Supporting them in making excuses for their behaviour does not help the students acknowledge what has happened, why it happened and what can be done to address it.

SOCIAL MEDIA

Please be aware of age restrictions on social media, games and apps. Be aware of what your child is doing online, in particular via chat features. Most require users to be 13 and over. Over the last week or two a number of issues have started making their way into the school playground. They start at home through social media platforms such as Snapchat and lead to bigger issues at school. In these groups various messages are posted that are often inappropriate. Group names are changed to target or ostracise a student/s and messages will often contain offensive and explicit language even including messages that are racially based. Whilst these messages are often deleted, the damage has already been done.

The school would encourage you to talk to your child in regard to using social media and the group/s they are a part of. Perhaps your child could consider if they need to be using these platforms or if their online activity needs to be more closely monitored.

Campsie Police will be visiting Stage 3 students in Term 4 to discuss the dangers of these platforms and the need to careful with what you are posting.

Games, apps and social networking -

<https://esafety.gov.au/esafety-information/games-apps-and-social-networking>

Games, apps and social networking sites are popular among children and adults alike. Learn about the latest apps, how to protect your information and where to get more safety guidance.

Further information visit: <https://www.esafety.gov.au/parents>

PSSA

Congratulations to all the students who participated and demonstrated great sportsmanship in this year's Winter PSSA season. We have had great success this year. Participation in this competition requires support from the school community:

Parents - who take the students to training, pay for transport to the field every week, patience due to changes because of the inclement weather and taking the time to come to watch the games;
Students - who get to training on time, play their hardest, play to enjoy, play collaboratively and listen to their teachers

Staff - who make time, work with their teams above their teaching load and organise money, strategies and skills of their teams. Thank you to Ms McAleer (Touch Football), Mrs Cox (Senior Netball), Ms Le (Junior Netball), Mr Glanville (Boys' Soccer), Mrs Said (Girls' Soccer) and Mrs Mollica and Mr Tropeano (Rugby League).

The results are as follows:

| Team | Results |
|---------------------------|----------------|
| Junior Girls' Soccer | Runners Up |
| Senior Girl' Soccer | Runners Up |
| Senior Boys' Rugby League | Runners Up |

COMBINED PUBLIC SCHOOLS MUSIC FESTIVAL (CPMSF)

The Combined Public Schools Music Festival will be held at Bankstown Sports Club on Monday 24th October at 7:00pm. The following Creative Arts groups will be performing on the night: 3-6 Choir and Modern Dance and selected band members (Monday 24th October and Wednesday 26th October). Tickets to the Combined Public Schools Music Festival will be available from **Monday 29th August (9:00am) until Friday 23rd September (5:00pm)** at a cost of \$15 each. Due to a limited number of tickets, there is a maximum of **two tickets per family**. A note has been sent home for parents with details on how to purchase tickets.

Thank you to Ms Le, Mrs Solidakis, Ms Chidiac together with Miss Bec for providing this great opportunity for the students.

2023 KINDERGARTEN TRANSITION FOR CHILDREN COMMENCING SCHOOL

Please enrol your child now if you will be commencing at Clemton Park Public School in 2023. Do not assume that if you have another child enrolled at the school that you do not have to fill out an enrolment form. Please fill out an enrolment form ASAP or complete your application online. Our dates will be:

Session #1: Tuesday 18th October; 9:30am – 11:00am

- Morning tea with 2022 kindergarten parents
- School tour
- 2022 Kindergarten dance performance

Session #2: Thursday 20th October; 9:30am – 11:00am

- Parent information session

Session #3: Wednesday 26th October; 9:30am – 11:00am

- 2023 kindergarten students only

HOMEWORK REVIEW

The school is currently reviewing its approach to homework and aiming to have greater consistency. Part of this review will be a survey for parents.

It will be included in next week's newsletter.

SOLAR MY SCHOOL

The school is liaising with Canterbury Bankstown City Council in regard to the Solar My School initiative. This involves working with the Departments Assets Management Officer for a preliminary report and then conducting a feasibility study. Following the study, a number of options will be presented to the school for consideration.

BEHAVIOUR MATRIX

All classes are busy learning and discussing our school values. I have listed them for you below. Please take a few minutes to talk through their meaning with your children. We will continue to focus on a Value every fortnight in 2022. Students receive a values bookmark as part of our whole school reward system. Each bookmark is equivalent to a blue card.

Respect - Treating everyone as we want to be treated ourselves!

Caring - Living in Harmony; Being Fair!

Cooperation – Tolerance & Participation!

Resilience - Being able to ‘Bounce Back’ after Setbacks!

Commitment - Our Best; Raising the Bar!

Freedom - Democracy & Rights for all!

The School Values and Expectations Matrix is a framework to help students learn how they are expected to behave around the school in case they are not sure or can't remember!

Why is it important?

- so everyone knows what is expected of them
- it provides a happier, safer environment for everyone to learn and play
- Improves social and emotional wellbeing – helps children to be a kind and respectful friend!
- children will be able to play better, learn better and lead better
- we can support those students who are still learning to follow the expectations by providing them with individual attention.



School Values and Expectations Matrix

| | All settings | Classroom | Playground | Toilets |
|-------------------------|---|---|--|--|
| Respect | <ul style="list-style-type: none"> • I will be honest • I will keep my hands and feet to myself and maintain my personal space • I will follow teachers/staff instructions | <ul style="list-style-type: none"> • I will allow others to learn • I will listen to others who are speaking • I will follow the class rules | <ul style="list-style-type: none"> • I will play by the rules of the game • I will share play areas and equipment • I will take turns • I will be aware of other people's space and games | <ul style="list-style-type: none"> • I will follow hygienic practises when using the toilets • I will use a sensible voice |
| Caring | <ul style="list-style-type: none"> • I will look after my friends • I will care for the environment • I will care for school property and equipment • I will take responsibility for my own actions | <ul style="list-style-type: none"> • I will share and be helpful • I will try to keep my classroom tidy | <ul style="list-style-type: none"> • I will help when someone is injured or hurt • I will try to include others in the games I play | <ul style="list-style-type: none"> • I will go with a partner during class time |
| Cooperation | <ul style="list-style-type: none"> • I will be at the right place at the right time • I will listen to and follow instructions the first time • I will work willingly with others | <ul style="list-style-type: none"> • I will put my hand up and wait • I will use a quiet voice • I will "share the teacher" | <ul style="list-style-type: none"> • I will play in allocated areas • I will sit down to eat my recess and lunch during eating time • I will obey the bell promptly • I will wait quietly in lines after the bell • I will ask to join in games | <ul style="list-style-type: none"> • I will return quickly to the classroom or playground |
| Commitment & Resilience | <ul style="list-style-type: none"> • I will do my personal best • I will support and accept my friend's achievements | <ul style="list-style-type: none"> • I will challenge myself – participate, have a go, think! | <ul style="list-style-type: none"> • I will respond appropriately to daily playground occurrences | <ul style="list-style-type: none"> • I will go to the toilet during recess and lunch |
| Freedom | I am responsible if I make positive choices, demonstrate sensible actions and understand that my behaviour has consequences. I can then enjoy many freedoms at school. | | | |

LEAVING OR RETURNING BACK TO SCHOOL 2023

As we start to begin the task of organising 2023, it is imperative you lodge your decision for your child's placement in 2023. We have a very long waiting list for students wanting to come to our school. We currently have a limited capacity to accept a number of out of area students. Please use the link below to indicate if your child IS or IS NOT returning to Clenton Park Public School in 2023.

<https://forms.office.com/r/JFA3jHjmKw>