



CLEMTON PARK PUBLIC SCHOOL

Pursuing Excellence

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PRINCIPAL'S REPORT – TERM 4 WEEK 4

STAFF DEVELOPMENT DAYS - REMINDER

There will be a change with the number of staff development days in 2025.

Term 1

Friday 31 January to Wednesday 5 February Staff development days

Thursday 6th February: First day for Years 1 – 6

Thursday 6th February to Tuesday 11th February: Best Start from Kindergarten students

Wednesday 12th February: First day for Kindergarten students

Term 2

Monday 28th April and Tuesday 29th April: Staff development days

Wednesday 30th April: First day for students

Term 3

Monday 21st July: Staff development day

Tuesday 22nd July: First day for students

Term 4

Monday 13th October: Staff development day

Tuesday 14th October: First day for students

TELL THEM FROM ME

This term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online and takes typically take 15 minutes or less to complete. Participation is voluntary and the information is confidential.

More information about the survey is available at: education.nsw.gov.au/ttfm.

To access the survey for our school go to: <http://nsw.tellthemfromme.com/9w2bf>

The survey is available in multiple languages.

ENTRY TO SELECTIVE HIGH SCHOOL AND OPPORTUNITY CLASSES (ENTRY IN 2026)

From 2025, the placement tests for selective high schools and opportunity classes will move from single version paper-based tests to computer-based tests.

There will also be changes to the application process for 2026 entry to selective high schools and opportunity classes.

These changes will result in:

- a more engaging experience for students with computer-based testing
- a longer application period for parents and carers to apply
- more choice for parents and carers of when their child will sit a placement test
- outcomes being released earlier to parents and carers.

The placement tests in 2025 will be held at scheduled times over multiple days (Friday, Saturday, Sunday) and conducted mostly in external test centres (i.e. not in schools). Students will be allocated an external test centre within the local area of their current school.

The 2025 selective high school and opportunity class placement test dates are 2-4 May 2025.

A make-up test date will be available for students who were unable to sit the initial test and who have an approved illness or misadventure request. The make-up test date in 2025 is Monday 19 May 2025.

There will be multiple versions of the computer-based test to allow the tests to be conducted over several days. Students will not need to bring their own device to sit the placement tests.

The test structure for each test is not changing in 2025:

The Selective High School Placement Test will continue to have 4 sections (Reading, Mathematical reasoning, Thinking skills and Writing).

The Opportunity Class Placement Test will continue to have 3 sections (Reading, Mathematical reasoning and Thinking skills).

Parents and carers will be able to request reasonable adjustments for students with disability, medical conditions or temporary injuries to access the test.

Before the test, students will be given a test admission ticket (previously called a Test Authority Letter). Students must bring their test admission ticket with them to the test.

Computer-based practice tests will be available before applications open on 7 November 2024 for students to familiarise themselves with the test format and features, including reasonable adjustments for students with disability, medical conditions or temporary injuries. The department will also publish other resources throughout 2024 to help students prepare for the placement tests.

Test outcomes

Outcomes and placement offers for selective high school and opportunity class entry in 2026 will be available to parents, carers and schools in Term 3, 2025. The placement test Performance report will remain the same and continue to show how a student performed within performance bands.

Parents and carers will continue to be offered a place based on their child's test performance and the order of their school choices. Test scores or placement ranks will still not be available or provided.

Applying for Entry

Applications will be open each year from November to February (the following year) for both selective high school and opportunity class placement. Parents and carers will still

apply online using the Selective high school and opportunity class placement application website.

Applications for selective high school and opportunity class entry in 2026 will be open from 7 November 2024 to 21 February 2025. There will be no late applications due to the longer application period, and the application closing date being closer to the test dates and logistical constraints around organising test centres and devices.

This change to the application period means that parents and carers will now need to apply for opportunity class placement when their child is in Year 3 (or by the end of Week 4, Term 1 when their child is in Year 4). This change applies to students currently in Year 3. For selective high school placement, parents and carers will continue to apply when their child is in Year 5 and can now apply when their child is in year 6 until the end of Week 4, Term 1.

Note: the application process and timings for entry into a selective high school in Years 8 to 12 remain unchanged. For more information visit [Selective high schools – Years 8 to 12 applications](#).

Key dates – applying for entry in 2026

7 November 2024 to 21 February 2025 – parents and carers apply for selective high school or opportunity class entry in 2026.

2-4 May 2025 – students sit the selective high school or opportunity class placement test for entry in 2026.

19 May 2025 – make up test date (approved illness/misadventure requests)

Term 3, 2025 – placement outcomes and offers released to parents and carers

Term 1, 2026 – students who gain entry begin attending their opportunity class or selective high school

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>.

LEADERSHIP POLICY

The School Leadership Policy is on the school website under 'School Info' then 'Policies'. Included in this policy is information relating to the elections of School Captains and Prefects, SRC and EST members, Library Monitors and House Captains and Vice Captains.

It is important that students who may be nominated for any of these positions at the end of this year or the beginning of 2024 are familiar with the expectations outlined in these policies.

The following is the timeline the school will pursue to obtain our School Captains and Prefects for 2024.

PREFECTS & CAPTAINS PROCEDURES

Aim:

Clemtan Park Public School endeavours to develop students' leadership skills and to share decision making processes. The procedures put in place at Clemtan Park Public School have been developed to be fair, unbiased, equitable and inclusive for all students.

Timeline:

Term	Week	Procedure: Prefects & Captains
4	5	Candidates standing for election are announced at the K-6 Assembly.
4	6	Students may lobby their peers in this week. Students are restricted to one poster each. Posters are restricted to the size of two A3 sheets (approximately). These will be displayed under the Hall cola.
4	7	Students are asked to present a speech at a 2-6 Assembly. Each student is given a 1-minute restriction. They must have their speech signed off by a teacher before they present it to the school assembly and use no props.
4	7	Prefect Elections. Only students in Years 2-6 will vote. Each student voting will be marked off a class list and the number of students voting will be recorded. Teachers will vote with a 1:10 ratio and students who are absent on the voting day can vote the next day.
4	8	Prefects announced.
4	10	The captains will be represented by a girl and a boy. The Prefects, the Executive and Stage 3 teachers will vote for the girl and boy captain via a secret ballot. Captains announced at the 3-6 Presentation Day.

2025 PLANNING AND CLASSES

Following the opportunity for parents to share their thoughts and considerations, the staff will begin the initial phase of forming classes.

The teachers consider the academic strengths of students, students that may have challenges with their learning either academically or behaviourally, students with individual learning plans, medical needs of students, students that work well together, students that may not work well together, friendship groups, the teacher of the class, the balance in each class of students receiving English Support or support through the English as an Additional Language or Dialect program.

Each and every year, students will continue their friendships from previous years and form new friendships with students in their class and other classes.

By the end of the year with the timeline involved and the discussions that have been had, the school is confident that the classes are well thought out, ready for another great year.